

8th Grade Language Standards

Common Core Standards

Language Standards 6-12 (GRADE 8)

(Conventions of Standard English)

L.8.1 – Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

L.8.1a – Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.

L.8.1b – Form and use verbs in the active and passive voice.

L.8.1c – Form and use verbs in the indicative, imperative, interrogative, conditional and subjunctive mood.

L.8.1d – Recognize and correct inappropriate shifts in verb voice and mood.

L.8.2 – Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.

L.8.2a – Use punctuation (commas, ellipsis, dash) to indicate a pause or a break.

L.8.2b – Spell correctly.

I Can... Statements

...correctly apply standard English grammar and usage when I write or speak.

...explain the function of verbs used as nouns, adjectives, or adverbs.

...correctly use verbs in the active and passive voice.

...understand and apply the correct verb moods.

...identify and correct inappropriate verb voice shift and mood shift.

...correctly use capitalization, punctuation, and spelling when writing.

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(Knowledge of Language)

L.8.3 – Use knowledge of language and its conventions when writing, speaking, reading, or listening.

L.8.3a – Use verbs in active and passive voice and in the conditional and subjunctive mood to achieve particular effects. (e.g., emphasizing the actor or the action; expressing uncertainty or describing a state contrary to the fact.

... apply knowledge of language to understand how language works in different contexts and to comprehend more fully what I read or hear.

... use verbs correctly in voice and mood to achieve particular effects.

(Vocabulary Acquisition and Use)

L.8.4 – Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 8 reading and content, choosing flexibility from a range of strategies.

L.8.4a – Use context (e.g., the overall meaning of a sentence or paragraph; a word's position or function in a sentence) as a clue to the meaning of a word or phrase.

L.8.4b – Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).

L.8.4c – Consult general and specialized reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation of a word or determine or clarify its precise meaning or its part of speech.

L.8.4d – Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).

... use a variety of strategies to determine the meaning of unknown and multiple-meaning words and phrases.

... use context clues to help determine a word's meaning.

... use my knowledge of root words, prefixes, and suffixes to help determine a word's meaning.

... use a dictionary, glossary, or thesaurus to help determine a word's meaning or the part of speech of a word.

... verify the meaning of a word or phrase by checking its context or looking it up in a dictionary.

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L.8.5 – Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.

L.8.5a – Interpret figures of speech (e.g., verbal irony, puns) in context.

L.8.5b – Use the relationship between particular words to better understand each of the words.

L.8.5c – Distinguish among the connotations (associations) of words with similar denotations (definitions) (e.g., bullheaded, willful, firm, persistent, resolute).

L.8.6 – Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases; gather vocabulary knowledge when considering a word or phrase important to comprehension or expression.

...show my understanding of figurative language, word relationships, and problems in word meanings.

...show my understanding of figurative language.

...use the relationship between words to better understand them.

...tell the differences between word associations and definitions of similar words.

...learn and use vocabulary correctly and enrich my knowledge of vocabulary (words and phrases).